



*The Academic Alliance for Reconciliation
in the Middle East and North Africa*



University of Eloued Algeria

*Capacity Building for Higher Education Institutions
Working Package 4_Deliverable 4
Establishment of progress & self-evaluation (survey)
Master Program Status 2022*

1. Name of the MA Program

Reconciliation and peace building in Africa.

2. Responsible Professors and Lecturers for the MA Program

I. Responsible Professor Prof: Mohammed Lakhdar KIRAM	Mail: docteurkiram@gmail.com
II. Responsible Professor Dr. Mona FETHIZA TEDJANI	Mail: fethizamona@gmail.com

'Pilot phase' means the first year of the MA program, during which it will be possible to support the program from Jena and Innsbruck. 'Long-term phase' means the subsequent phase in which the MA program operates independently.

Number of lecturers needed (without the two responsible professors) for the pilot phase	15
Number of available lecturers (without the two responsible professors) for the pilot phase	15
Number of lecturers needed (without the two responsible professors) for the long-term phase?	21
Number of available lecturers (without the two responsible professors) for the long-term phase	21

3. Status Accreditation Procedure

1. Pilot Phase

When does the pilot phase start?	September 2022
Has the approval for the pilot phase been submitted?	No
When is the approval for the pilot phase available?	September 2022
Who approves the pilot phase?	MESRS

2. Long-term Phase

When does the long-term phase start?	September 2023
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When will the accreditation for the long-term phase be submitted?	March 2023
When will the accreditation for the long-term phase be available?	July 2023
Who accredits the long term phase?	Scientific committee

3. Student Acquisition

How many students are needed for the pilot phase?	10-15
How are students recruited for the pilot phase?	<ul style="list-style-type: none"> • Having a Bachelor degree in political sciences and law • English proficiency • Succeeded in the MA conccour.
How many students are needed for the long-term phase?	10-15
How are students recruited for the long-term phase?	Semestrial examination

4. Structure of the MA-Program

ECTS & national calculation of the workload of the whole MA program	<p>ECTS</p> <p>In Algeria, a semester of study usually corresponds to 30 credits, and 60 credits recognize the full-time one-year workload of formal learning (academic year) and corresponding learning outcomes. To validate the different degrees of higher education, a student must validate for a Master 120 credits in four semesters after the Bachelor's degree.</p>	<p>National Calculation 20/20</p> <p>A. (16-20)=10%=Excellent.</p> <p>B. (15-16)=25%=Very good.</p> <p>C. (13-14)=30%= Good</p> <p>D. (11-12)=25%= Satisfactory</p> <p>E. (10)=10%= Fair</p> <p>F. (00-09)=Failed =Insufficient</p>
ECTS & national calculation of the	<p>ECTS</p> <p>In 'Reconciliation Studies' MA, a</p>	<p>National Calculation 20/20</p> <p>A. (16-20)=10%=Excellent.</p>



<p><i>workload of the part 'Reconciliation Studies'.</i></p>	<p><i>semester of study usually corresponds to 30 credits, and 60 credits recognize the full-time one-year workload of formal learning (academic year) and corresponding learning outcomes. To validate the different degrees of higher education, a student must validate for a Master 120 credits in four semesters after the Bachelor's degree.</i></p>	<p><i>B. (15-16)=25%=Very good. C. (13-14)=30%= Good D. (11-12)=25%= Satisfactory E. (10)=10%= Fair F. (00-09)=Failed =Insufficient</i></p>
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Which modules are offered per semester in Reconciliation & Peace Studies?

<p><i>1. Semester (Introduction in RS)</i></p>	<p>Fundamental Units</p> <ul style="list-style-type: none"> • <i>Introduction to Reconciliation and peace-building theory</i> • <i>Transitional justice and Reconciliation</i> • <i>Reconciliation diplomacy</i> <p>Discovery Units</p> <ul style="list-style-type: none"> • <i>Reconciliation in Islam</i> • <i>Reconciliation and refugee</i> <p>Technical Units</p> <ul style="list-style-type: none"> • <i>ICT</i> • <i>English language</i> <p>Methodology Units</p> <ul style="list-style-type: none"> • <i>Research paper</i> • <i>Tools of scientific research</i>
<p><i>2. Semester (Methology of RS)</i></p>	<p>Fundamental Units</p> <ul style="list-style-type: none"> • <i>State building in Africa</i> • <i>Reconciliation Law in Algeria</i> • <i>Reconciliation and conflict analysis</i> <p>Discovery Units</p> <ul style="list-style-type: none"> • <i>Border conflicts in Africa</i> • <i>Reconciliation and Human Rights</i> <p>Technical Units</p> <ul style="list-style-type: none"> • <i>ICT</i> • <i>English language</i>

	<p>Methodology Units</p> <ul style="list-style-type: none"> • Research paper • Tools of scientific research
3. Semester (Preparation thesis)	<p>Fundamental Units</p> <ul style="list-style-type: none"> • Institution and peace-building in Africa • Reconciliation in Africa • Reconciliation and sustainable development in Algeria <p>Discovery Units</p> <ul style="list-style-type: none"> • Reconciliation culture and peace-building in Africa • Asymmetric threats in Africa <p>Technical Units</p> <ul style="list-style-type: none"> • ICT • English language <p>Methodology Units</p> <ul style="list-style-type: none"> • Research paper • Tools of scientific research
4. Semester	<p>Thesis in Reconciliation Studies</p> <ul style="list-style-type: none"> • Dissertation writing • Seminars • Master days

What are the field study and internship opportunities? (please use another page)
It depends on the nature of the suggested research projects.

5. Logistics

What does your timetable for the preparation, accreditation, and students recruitment of the MA look like? (Please make a detailed plan for the period Feb-Sep 2022)	<ul style="list-style-type: none"> • The plan includes the following steps: • February 2022- Submission of the MA project and accreditation from the department, the faculty, and university committees respectively. • JULY 2022- regional committee and MHER accreditation • JULY 2022- Announcement of the MA study • Sep 2022- MA conccour • the commencement of the academic year.
What type of dissemination materials are you producing to promote the MA program? (some materials for the AARMENA are already designed and can be shared with you)	dissemination materials are books and references available at the library of the university, online library of partner institutions database would be accessible

<p><i>What measures are put in place to assure the sustainability of the MA program in the long term?</i> <i>(Please indicate economic, social, partnerships, etc.)</i></p>	<p><i>measures that assure the MA program sustainability</i></p> <ul style="list-style-type: none"> • organizing conferences and seminars to define reconciliation as a new discipline. • Request the MHE to generalize the teaching of the MA program in Algerian universities • The suggestion of PhD curriculum
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6. Questions & suggestions for the preparation of our meeting in Spring 2022

<p><i>What are the needs for the realization of the MA program? (please use another page)</i></p>	<p><i>Needs:</i></p> <ul style="list-style-type: none"> • <i>Teaching students English, intensive pieces of training, and summer schools</i> • <i>academic Collaboration and supervision of Jena university teachers as they are pioneers specialized to support novice teachers and professors in reconciliation</i>
<p><i>What are the threats to the realization of the MA program? (please use another page)</i></p>	<p><i>The possible threats</i></p> <ul style="list-style-type: none"> • <i>Students would not prefer to study reconciliation due to the unavailability of job opportunities.</i> • <i>As students' first language is Arabic, they may not pursue their doctorate studies as they face difficulties mastering the English language.</i>
<p><i>What type of support do you need from colleagues in Jena and Innsbruck? (please use another page)</i></p>	<ul style="list-style-type: none"> • <i>support can be :</i> • <i>teaching some modules in person or online</i> • <i>supporting with online libraries, forums, visual lectures, etc</i>



The Academic Alliance for Reconciliation & Peace Studies
In The Middle East and North Africa

AARMENA

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Erasmus+ Programme
of the European Union



جامعة الشهيد حمه لخضر - الوادي
Université Echahid Hamma Lakhdar - El-Oued

What are the next steps in the summer
of 2022 (timeline)?
(please use another page)

- Waiting Ministry's accreditation July 2022
- Announcement of the MA concours August 2022

Further Questions, you want to discuss:

- 1/ will the students get a MA diploma from Jena and Innsbruck universities.
- 2/ what are the possible students' bachelor specialties?

Please attach the current version of the module catalog, promotional brochures for the program, and other documents.

Units	First Semester	Second Semester	Third Semester	Fourth Semester
Fundamental Unit	Introduction to Reconciliation and peace-building theory A.P: H.LOUICHI	State building in Africa PROF.O.FERHATI	Institution and peace-building in Africa DR: K. BEGGAS	<ul style="list-style-type: none"> • Dissertation writing • Seminars • Master days
	Transitional justice and Reconciliation DR: K.BEGGAS	Reconciliation Law in Algeria PROF.A. SOLTANI	Reconciliation in Africa DR :A. NACIB A.P :A.O. ABADI	
	Reconciliation diplomacy PROF: M.L.KIRAM	Reconciliation and conflict analysis DR :S. DJERRAYA	Reconciliation and sustainable development in Algeria PROF:H.GARBI	
Discovery Unit	Reconciliation in Islam DR :A.G. HOUBA	Border conflicts in Africa DR.E. DOUCHE	Reconciliation culture and peace-building in Africa A.P: Y. CHEKIMA	
	Reconciliation and refugee DR: S.DAHA	Reconciliation and Human Rights PROF: E.DERRADJI	Asymmetric threats in Africa DR :S. DJERRAYA	
Technical Unit	ICT DR: A.K.HIMA	ICT DR: A.K.HIMA	ICT DR: A.K.HIMA	
	English language DR: M.FETHIZA TEDJANI	English language DR: M.FETHIZA TEDJANI	English language DR: M.FETHIZA TEDJANI	
Methodology Unit	Research paper A.P: S.CHIBAT	Research paper A.P: S.CHIBAT	Research paper A.P: S.CHIBAT	
	Tools of scientific research PROF: A.ZABI	Tools of scientific research PROF: A.ZABI	Tools of scientific research PROF: A.ZABI	

Thank you

Prof. Mohammed Lakhdar Kiram and Dr. Mona Fethiza Tedjani